

Pulse Jet Mixer Program

Dean Kurath

Pilot Plant Lessons Learned Technical Exchange

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Agenda

- ▶ Background
- ▶ Lessons learned
 - Project management
 - Design/construct/install
 - Shakedown testing
 - Testing

PJM Project: Background

- ▶ The WTP design places several non-Newtonian slurry tanks in permanently closed 'Black Cells'
- ▶ Initial design utilized fluidic pulsed jet mixer pumps (PJMs)
- ▶ Traditionally the PJM designs are confirmed using full-scale mock-ups
- ▶ A computational fluid dynamics approach to assess the mixing performance was not possible
- ▶ Testing required with scaled prototypes

Test Platform Objectives

- ▶ Evaluate simulants
- ▶ Validate Scaling laws
 - PJM mixing
 - Gas retention and release
- ▶ Provide data for design of the air sparge system
- ▶ Evaluate prototypic designs @ reduced scale
- ▶ Provide a large scale demonstration of WTP operating scenarios

Simulants

- ▶ Rheology was key characteristic
 - Bingham plastic rheology model
 - 30 Pa yield stress
 - 30 cP consistency
- ▶ Transparent Simulant (Laponite):
 - Assessment of mixing performance in scaled prototypes
 - Initial assessment of mixing scale-up behavior
 - Initial gas release tests
- ▶ Particulate Simulant (Kaolin/Bentonite clay):
 - Confirmation of mixing performance
 - Verification of mixing scale-up
 - Gas release and retention behavior
- ▶ Simulant representing pretreated sludge from the AZ tanks
 - Used to validate clay mixing behavior

4 PJM Scaled Test Platforms



SRNL: 35 gal. PNNL: 250 gal

1:9 scale

1:4.5 scale

PNNL: 10,000 gal

1:1 scale

Prototypic Scaled Test Vessels



UFP Test Tank at PNNL



LS Test Tank at PNNL



CRV Test Tank at SRNL

Cone Bottom Tank Used for Large Scale Sparging work



Half-scale Lag Storage PJM Assembly



Types of Tests, duration and staffing

- ▶ Mixing tests to determine PJM mixing cavern size
 - Long day
 - Two shifts (sometimes); 4-7 staff
- ▶ Air sparge mixing tests to define mixing capabilities
 - Hours
 - 5-6 staff
- ▶ Gas retention and release experiments
 - Very long day
 - Two shifts; 4-7 staff
- ▶ Large-scale demonstration
 - 24/6
 - 3 shifts, 6-7 staff

Project management lessons learned

Scope and Approach

- ▶ Begin with the end in mind
- ▶ Obtain broad agreement on test objectives and approach
 - Document; review periodically and change if needed
 - Momentum of large projects is hard to change quickly
- ▶ Resist the temptation to mix demonstrations with tests to quantify an effect
- ▶ Have a solid basis for the range of waste properties; particle size/density, rheology, chemistry
- ▶ Understand the system impact of options being evaluated
- ▶ Keep it simple (especially instruments and data acquisition)
- ▶ Identify risks and develop mitigation plans (what ifs?)
 - Use of manual measurements or alternative instruments
 - Functional testing of subsystems
 - Water and simulant shakedown testing
 - Order extra equipment

Budget/schedule

- ▶ Provide realistic and achievable budgets and schedules
 - Define scope: easy to underestimate details
 - Multiply initial estimates by some factor >2
 - Overlooked scope
 - Design/equipment/testing issues
 - Too much schedule pressure can easily lead to delays due to errors and rework

Communications

- ▶ Steering committee was crucial for PJMs
 - PNNL, WTP R&T, WTP Eng, DOE, Consultant
- ▶ Constant communications were crucial
 - Plan of the day meetings
 - Daily status emails
 - Daily (including weekends) steering committee meetings
 - Meeting minutes and document decisions
 - Recommend a full time scribe with a technical background
 - Clear communications of change in directions to testing staff is crucial; explain rationale
- ▶ Fully engaged and supportive client
- ▶ Problems collect at the interfaces

ES&H

- ▶ Recommend a pre-job briefing to address ES&H as well as technical aspects
- ▶ Constant emphasis on ES&H
- ▶ Client support on safety
- ▶ Encourage staff to watch out for each other
- ▶ Walkthroughs; include management, Cognizant Space Manager, safety representative
- ▶ Beware of any changes to equipment, operating procedures or staff.

Quality Assurance

- ▶ Reading assignments are a good start but just a start
- ▶ Recommend hands on mentoring; especially for staff new to NQA-1 requirements
 - Laboratory record books, test instructions, data entries, calibrations, software V&V, calculations, procurements
 - Recommend periodic surveillances/walkthroughs

Design/Construct/Install Lessons learned

- ▶ Don't cut corners on the design and reviews
- ▶ Start procurements as early as possible
 - Lead time can be a big problem
 - Consult with contracts representative to develop a good plan
 - May be hard to find calibration agencies qualified to NQA-1 standards
- ▶ Consider hiring dedicated crafts or subcontractor

Equipment

- ▶ If testing many variations; incorporate flexibility into design
- ▶ Plan ahead and order all possible parts for variations
- ▶ Extensive use of available parts + rentals
- ▶ Clear vessels and transparent Laponite simulant was very valuable for flow visualization and scoping tests
- ▶ Useful to have separate test stands for method development (4PJM system)
- ▶ Equipment problems
 - Air supply solenoid valves operating PJMs plugged from time to time requiring cleaning
 - Air supply system design
 - Had to replace PVC pipe with steel pipe
 - Manifold had to be reworked; uneven air distribution
 - Overlooked chokepoints
 - Too much seat of the pants engineering (schedule driven)
 - Too much vacuum on PJM refill can cause carryover and plugging of air supply equipment
- ▶ Data acquisition system
 - Accessibility of components
 - Try not to use new software

Instruments

- ▶ Capacitance level probes
 - OK but not recommended for slurries
- ▶ Laser levels
 - Need a reflective surface
 - Aerosols interfere with light beam
- ▶ Ultrasonic level device
 - Abandoned because of drift and reflections
- ▶ Velocity probes
 - Difficult to calibrate
- ▶ Air flow rotameters
 - Understand reference pressure and temperature
- ▶ Video tape was useful

Shakedown/acceptance testing-do it

- ▶ Component and subsystem testing
 - Instrument and DACS checks
- ▶ Shakedown testing with water
 - Equipment
 - Procedures
 - Data acquisition and analysis
 - Staff training
- ▶ Shakedown testing with simulant
- ▶ Allow sufficient time for shakedown testing and fixing problems
- ▶ Data acquisition system and instruments consistently offered the greatest challenges

Testing Lessons Learned

Simulant use and scale-up

▶ Volume

- Laponite: 3000-4000 gallons delivered in 275 gallon totes
- Clay: 20,000 gallons delivered in 275 gallon totes and bottom unloading tanker trucks
- Order extra if possible

▶ Makeup issues

- Water source was very important; ionic content influences particle-particle interactions and rheology
- Variation between clay batches
 - Order all components from single lots
 - Test recipe in lab ahead of time
- Aging of clay; clay hydrates with time (~1 month) changing rheology (becomes thin)
 - Order ahead of time and let it age
 - If too thin; makeup and add very thick clay if too thin
 - Evaporation did not work
- Add a biocide

Staffing

- ▶ Consider multiple vendors to avoid overloading staff
- ▶ Consider 24/7 or 24/6 for large tests
 - Some instances of tests ending prematurely
- ▶ Develop a crew list and backups
 - Cross training is a cost effective approach
 - Especially important for 24/7 experiments
 - Keep teams together and minimize turnover
- ▶ If possible, allow a break in between tests
 - Data evaluation
 - Maintenance
 - Staff regeneration
- ▶ Write down roles and responsibilities of crew positions

Operator Training

- ▶ Briefings
- ▶ Reading assignments
- ▶ Hands on training and mentoring on subsystems
- ▶ Formal laboratory training for hazardous situations; confined space, working at heights
- ▶ Full training during shakedown testing with water

Shift turnover

- ▶ 30-60 minute overlap of shifts
- ▶ Shift turnover documentation using a standardized form

Documentation approach

- ▶ Test plan to define scope and how to accomplish it
- ▶ Safe operating procedure to cover safety
- ▶ Quality covered by QA procedures
- ▶ Flexible test instructions that could be modified from test to test

Laboratory analysis

- ▶ Conducted at site or on-site
- ▶ High priority provided rapid turnaround (1-2 days; if needed)

Data Acquisition

- ▶ Data acquisition systems need to be thoroughly Verified and Validated, and then some
 - DASYLAB time slip problem
 - PJM controller data logging problem
- ▶ Recommend share drives and/or sharepoint sites
- ▶ Warning: data acquisition systems can quickly obtain very large amounts of data; storage, transfer, reviews can be difficult
 - Tailor sample/write rate
 - Only write values that change from previous sampling
 - Average samples are write average
- ▶ Take some manual data in case of DACS or instrument failure

Control system

- ▶ PJMs: Set time and drive pressures to obtain correct nozzle velocity and stroke length
- ▶ PJMs: Did not always shut off on the drive phase leading to overblows
- ▶ General: Much too troublesome to do any other type of control; e.g. HSLS

Data Analysis

- ▶ Dedicated data review and analysis team, reasonably separate from the testing team
 - Important to keep up with data reviews/QA (memories fade)
 - Concurrent analysis of data for feedback to testing-allows adjustment of testing and catches errors
 - Time slip issue
 - Data logging issue
 - Know how all data will be analyzed and used ahead of time
 - PJM nozzle velocities
 - Conduct shakedown of data analysis during equipment shakedown testing
- ▶ Develop consistent data management techniques;
 - File naming conventions, storage locations, backups
 - a data management plan is very useful along with a single person responsible for implementation

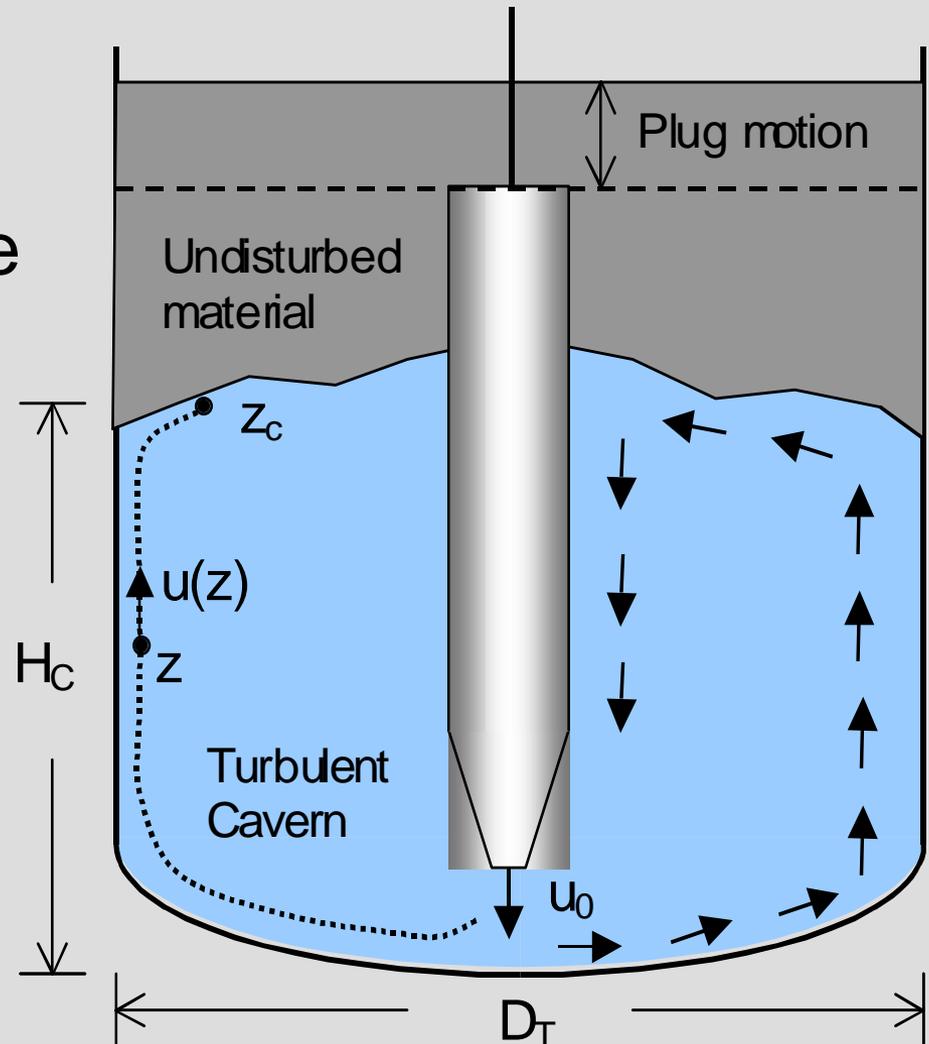
Summary

- ▶ Plan for the worst and strive for the best
- ▶ Maintain a disciplined approach in all project phases
- ▶ Shakedown tests of components and systems
- ▶ Communicate
- ▶ Stay safe and have fun

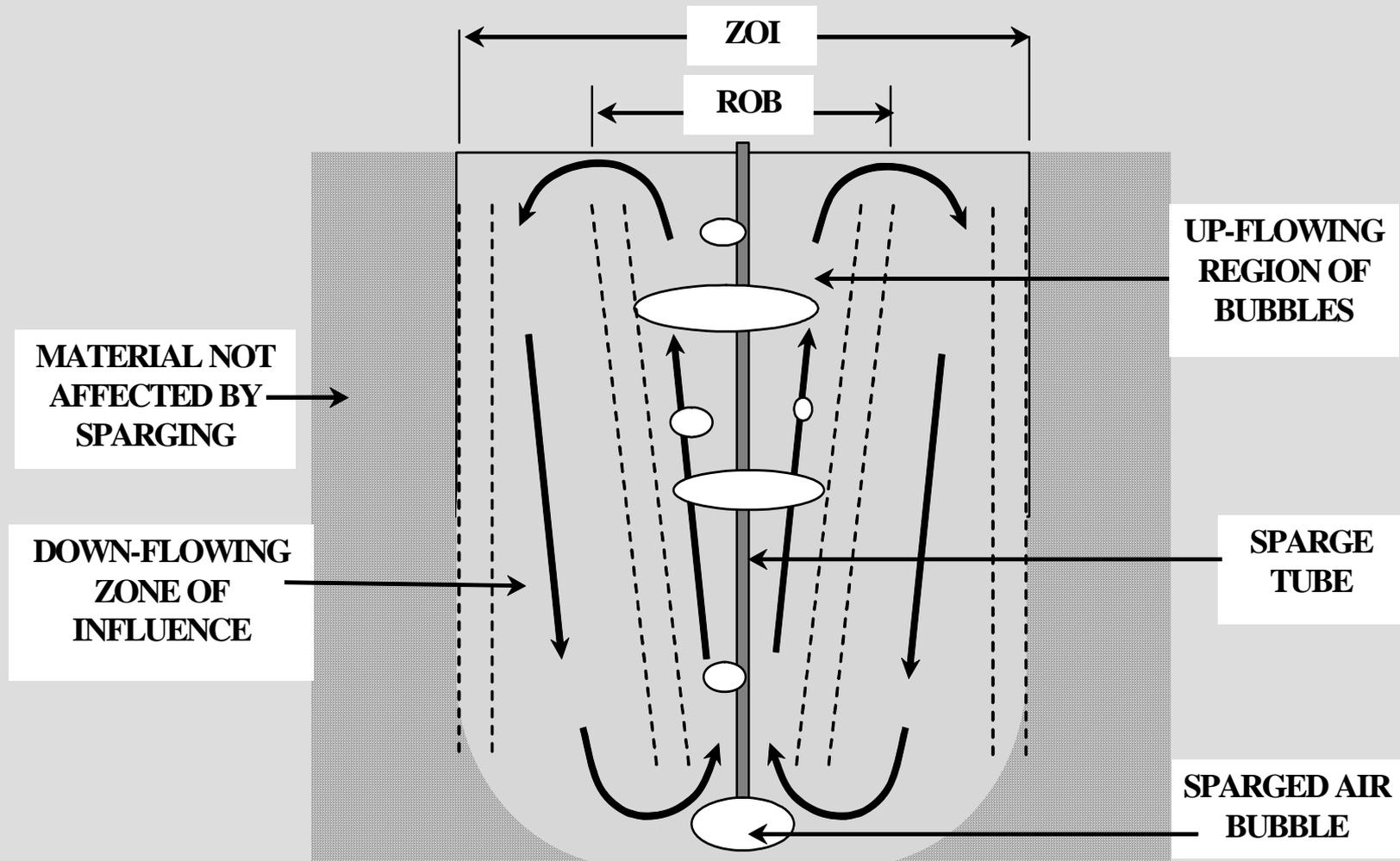
Backup slides

What is a Pulse Jet Mixer?

- ▶ Air pressure/vacuum supplies motive force
- ▶ Vacuum fills pulse tube
- ▶ Pressure discharges fluid at ~ 12 m/s
- ▶ Jet provides turbulent mixing cavern



Sparging in Non-newtonian Slurries



Principles of Gas Retention and Release (GR&R)

- ▶ Gas generation due to radiolysis & thermolysis
- ▶ Gas species present in dissolved and gas phase (bubbles)
- ▶ Gas Release by bubble rise: Non-Newtonian fluid needs to be mobilized to allow bubble rise

